Highfields Primary School Year 4 Curriculum Overview 2023-2024

		Autumn 1 – 6wks 4 days	Autumn 2 – 9 weeks	Spring 1: 6 weeks / Spring 2: 4 weeks	Summer 1: 5 weeks 4 days / Summer 2: 6 weeks
Year 4	Project Weeks	Black History Week (October 2023)	MH+W/Anti-Bullying Week (13-17th November 2023)	Science Week (STEAM) (8th-17th March 2023)	Enterprise Week (6-10th June 2023)
	Context	Ancient Civilisations – Greeks, Romans, Islamic civilisation.		Volcanoes and Earthquakes	Sustaining Our Earth
	Big Question(s)	What impact did the ancient civilisations have on the world? (Significance) Greeks – What was the influence of the Greeks on the western world? (Significance) Romans – What was the Roman Empire? (Evidence) How did Britain change as part of the empire? (Cause and consequence, Continuity and change) Islamic - What did Early Islamic civilisations leave behind? (Evidence)		Why are some countries more affected by volcanoes and earthquakes? How is extreme weather affecting settlements across the world?	How has the planet changed in the past century? What will our world become if we do not care for it?
	Outcome (History/Geography/ Oracy)	Triorama with information about each civilization. (History) Democracy Debate (Oracy)		Non – Fiction Flap or pop-up book about an element of Extreme Earth. (Geography) Weather Report (Oracy)	Children will present a speech on "What can humans do to help make our planet more sustainable?" (Geog/Oracy)
	Educational Visits/Cultural Experiences	Greek Visitor Lunt Fort		VR Workshop	Abbey Pumping Station? Wind Farm?
	History	Ancient Greece, Roman Empire, Early Islamic Civilisation			
	Geography			Volcanoes and Earthquakes	Natural Resources and energy
	Art & Design (Artist Study)	Sculpture: Mod Roc Greek vases (Containers)		Collage: Landscape	Printmaking: Fabric Re-usable bags
	Design Technology	Cooking: Greek skewers/salad	Textiles: Roman coin bags		Electrical Systems
	Other Curriculum Links	Maths: costings/budget(Aldi/Market)	Christmas Pantomime: Local Theatre		

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things and their habitats (6 Weeks)	Animals including Humans (6 Weeks)	Sound (6 Weeks)	Electricity (6 Weeks)	States of Matter (6 Weeks)	
Computing (+IT Skills/Online Safety)	Computing Systems & Networks - The Internet. Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	Programming A - Repetition in Shapes. Using a text-based programming language to explore count-controlled loops when drawing shapes	Creating Media - Audio production. Capturing and editing audio to produce a podcast, ensuring that copyright is considered. (Links to Science – sound)	Data and Information - Data Logging. Recognising how and why data is collected over time, before using data loggers to carry out an investigation.	Creating Media - Photo Editing. Manipulating digital images and reflecting on the impact of changes and whether the required purpose is fulfilled.	Programming B - Repetition in Games. Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
PE	Games: Hockey	Games: Badminton	Gymnastics	Dance	Athletics (Sports Day)	Games: Cricket (DG)
PSHE	Being me in my World. Whole School Learning Charter	Celebrating Differences. Hall of Fame: Picture Frames	Dreams and Goals. Garden: Potato People	Healthy Me. Recipe Book: Healthy Friendships	Relationships. Relationship Fiesta: Memory Boxes	Changing Me. Tree of Change: Circles of Change
Music	Pulse	Recorders	Voice	Rhythm	Pitch	20th Century Music
RE	How do Christians celebrate new life? (Church)		What does it mean to be Sikh? (Gurudwara) (Vaisakhi)		Who inspires me? (Christianity and Islam)	
French	Fruit (+ Phonics 1+2)	I am able...	Vegetables	Presenting Myself	In the classroom	At the tearoom